

# Sets and counting

A set is a collection of objects, called elements

• Write  $x \in S$ ,  $S$  a set, if  $x$  is an element of  $S$

• Sets are written with curly braces:

$$S = \{ \text{Alice, Bob, Claire} \}$$

$$E = \{ n \text{ integers: } n \geq 0, n \text{ is even} \} \quad \text{"set of even non-neg. integers"}$$
$$= \{ 0, 2, 4, 6, \dots \}$$

• A set with no elements is the empty set,  $\{\}$  or  $\emptyset$

•  $A$  is a subset of  $B$ ,  $A \subset B$  or  $A \subseteq B$ , if every element of  $A$  is contained in  $B$

 mean the same!

e.g.  $\{A, C\} \subset \{A, B, C\}$ ;  $\{1, 2\} \subset \{1, 2\}$

$$\{ \text{Bob} \} \not\subset \{ \text{Alice, Claire} \}$$

• The union of  $A$  and  $B$ :

$$A \cup B = \{ x : x \in A \text{ or } x \in B \}$$

• The intersection of  $A$  and  $B$ :

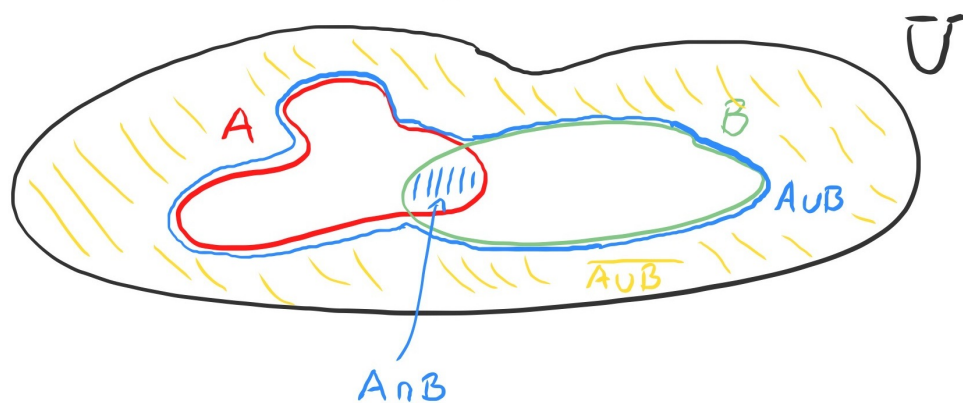
$$A \cap B = \{ x : x \in A \text{ and } x \in B \}$$

- A universal set  $\bar{U}$  is the set of all elements under consideration
- The complement of  $A$ :

$$\bar{A} = \{x \in \bar{U} : x \notin A\}$$

- $A$  and  $B$  are disjoint if  $A \cap B = \emptyset$

Visualization as "Venn Diagrams"



We can use Venn Diagrams for counting:

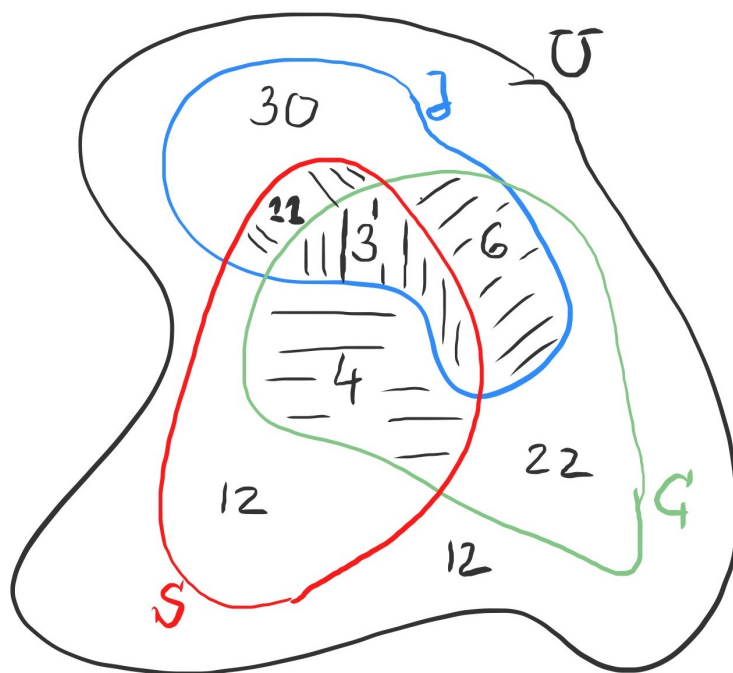
Ex: 100 people who exercise

- 50 people jog
- 30 swim
- 35 cycle
- 14 jog & swim
- 7 swim and cycle
- 9 jog & cycle
- 3 do all 3 activities

(a) # of people who exercise, but neither jog, swim, or cycle: 12

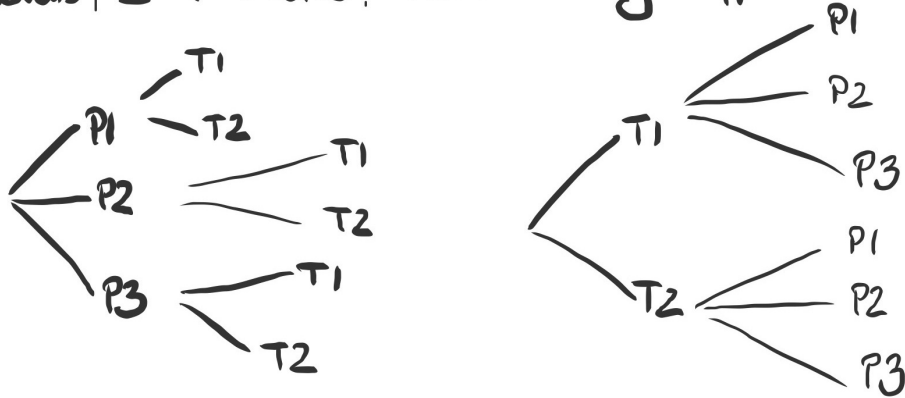
$$\# \overline{S \cup J \cup C}$$

(b) # of people who do only one of the activities:  $12 + 22 + 30 = 64$



Example:

3 pants, 2 T-shirts: how many different outfits are possible



$2 \cdot 3 = 6$  outfits altogether

Multiplication Principle:

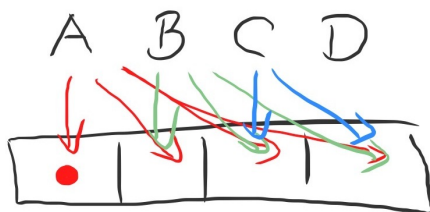
Task A can be done in  $n$  ways  
Task B " " " "  $m$  " } Completing A and B can be done in  $n \cdot m$  ways

Example:

① In how many different ways can four questions on a True/False test be answered:

$$4 \cdot 2 = 8$$

② In how many different ways can 4 people be seated in a row?



$$4 \cdot 3 \cdot 2 \cdot 1 = 24$$

$$4! = 1 \cdot 2 \cdot 3 \cdot 4$$

$$n! = 1 \cdot 2 \cdot \dots \cdot n$$

③ How many 3-letter words can be formed from  $\{A, B, C, D\}$  without repetition! 1E3

A:  $4 \cdot 3 \cdot 2 \cdot 1$

A:  $5 \cdot 4 \cdot 3 = 60$

These are examples of permutations

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In general, these are ordered arrangements of elements from a set where repetitions are not allowed.

Example: How many permutations of the letters of the word ARTICLE have consonants in first and last position?

$\begin{matrix} 4 & 3 & 5 & 4 & 3 & 2 & 1 \\ \textcircled{1} & \textcircled{2} & \textcircled{3} & \textcircled{4} & \textcircled{5} & \textcircled{6} & \textcircled{7} \end{matrix} \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 = 1440$

$\begin{matrix} \textcircled{T} \textcircled{A} \textcircled{R} \textcircled{I} \textcircled{C} \textcircled{E} \textcircled{L} \\ \text{ARTICLE} \end{matrix}$

Let  $P_k^n$  denote the number of arrangements of a  $k$  element subset of an  $n$ -element set.

So in example ③ above:  $n=5, k=3$

In general:  $P_k^n = n(n-1) \dots (n-k+1)$

$P_3^5 = 5 \cdot 4 \cdot 3$   
"  $(5-3+1)$

$P_2^5 = 5 \cdot 4$   
"  $(5-2+1)$

$P_4^5 = 5 \cdot 4 \cdot 3 \cdot 2$   
"  $(5-4+1)$

Example: In how many distinguishable ways can the letters of the word MISSISSIPPI be re-arranged?

$$\frac{11!}{4! 4! 2!} = 34\,650$$