Calculus and Linear Algebra II

Homework 2

Due on March 9, 2020

Problem 1 [4 points]

Suppose we are given two functions f(x) and g(x), and we would like to evaluate the limit $\lim_{x\to a} \frac{f(x)}{g(x)}$ for some $a \in \mathbb{R}$. Then we have that

$$\lim_{x \to a} \frac{f(x)}{g(x)} = \frac{\lim_{x \to a} f(x)}{\lim_{x \to a} g(x)},$$

provided that numerator and denominator are not both equal to zero or infinity. If they are, one can use L'Hôpital's rule. If you do not know this rule, take a look at the Riley, Hobson, Bence book *Mathematical Methods for Physics and Engineering* in Chapter 4.7 (or any other suitable book). Using this rule, determine the limits

$$\lim_{x \to \infty} \frac{\ln(x)}{x^a} \text{ and } \lim_{x \to \infty} \frac{e^x}{x^a},$$

for any a > 0. (Note: Keep the result of this exercise in mind: e^x grows faster than any polynomial, and $\ln(x)$ grows slower than any polynomial.)

Problem 2 [7 points]

In most applications, using a Taylor series "usually works", meaning that a few terms in the expansion give you a good approximation to the function, and the rest term is small enough. Here, we would like to look at a counter example to this. We consider the function

$$f(x) = \begin{cases} e^{-\frac{1}{x^2}} & \text{, for } x \neq 0\\ 0 & \text{, for } x = 0. \end{cases}$$

- (a) Visualize the function by drawing its graph. (Note: For such an exercise it is important to draw the qualitative features correctly, e.g., behavior at 0 and for large x, and possible maxima/minima.)
- (b) Show that the function is continuous at 0.
- (c) Compute the derivative f'(x), and evaluate it at x = 0. Infer what the values of the higher derivatives $f^{(k)}(0)$ are.
- (d) Based on your computations, what is the Talyor series of f around 0? Does the Taylor series of f around 0 converge to f?

Problem 3 [6 points]

Compute the Taylor series of $f(x) = \ln(1+x)$ around x = 0, for -1 < x < 1. Show that the rest term indeed converges to 0. Does the Taylor series also converge for x = 1? Does is converge for x = -1?

Problem 4 [2 points]

Consider the function $f(x, y) = e^{-x}y^3$, and the point $\vec{a} = (1, 1)$. At \vec{a} , in which direction does f increase the most? (If you like, visualize the function, e.g., with geogebra.org/3d, and check that your answer makes sense.)

Problem 5 [4 points]

Differentials are useful for approximating small changes in a function. Consider this example (taken from Folland's book). The volume of a right circular cone is given by $V(r,h) = \frac{1}{3}\pi r^2 h$, where r is the base radius and h the height. Consider explicitly r = 3 and h = 5.

- (a) About how much does the volume increase if the height is increased to 5.02 and the radius to 3.01?
- (b) If the height is increased to 5.02, by about how much should the radius be decreased to keep the volume constant?

Bonus Problem [7 points]

We consider the function

$$f(x,y) = \begin{cases} \frac{xy^2}{x^2 + y^2} & \text{for } (x,y) \neq (0,0) \\ 0 & \text{for } (x,y) = (0,0) \end{cases}$$

- (a) Convince yourself that f is continuous at (0,0). (Choose a sequence (x_n, y_n) that converges to (0,0) and show that $f(x_n, y_n)$ converges to 0.)
- (b) Compute the partial derivatives for $(x, y) \neq (0, 0)$. Then, using the definition of partial derivatives, compute $(\partial_x f)(0, 0)$ and $(\partial_y f)(0, 0)$.
- (c) Show that f is not differentiable at (0, 0) according to the definition of differentiability from class.